McAuley College BEAUDESERT Vocational Learning Education Program

MY PORTFOLIO Learning to carry the bag

YEAR 7

Transition Planning & early intervention / targeted support

Goal setting each term (PC)

LEARN Day incorporates University visit + **Study Skills** (Elevate)

General Capabilities covered in each Key Learning area

YEAR 8

Goal setting each term (PC)

Subject Selection (for Year 9)

General Capabilities covered in each Key Learning area

Camp

Senior Schooling Workshops for parents

CHANGING PORTFOLIO The new world of work

YEAR 9

"My Path" Interviews

Career Expo Opportunity

LEARN Day incorporates **Memory Skills** (Elevate) + "My Future" survey

Letter to Employer and Resume Writing (English)

YEAR 10

Vocational **Learning Program** (Term 2) includes **Harrison Tool**

SET Planning

Work Experience

University Open Days

for Senior Schooling

MY FUTURE PATHWAYS

YEAR 11

Transition support into Senior School and monitoring

YEAR 12

Exit Interviews + **QTAC Applications**

Subject Selection

UNDERSTANDING

DEVELOPING

MANAGING

McAuley College BEAUDESERT Vocational Learning Education Program

Term / Year	Activity	Focus	Outcomes for students
Year 7 & 8 (and beyond)	Setting goals at the start of each term		
Year 7 LEARN DAY	University Visit Elevate presentation on Study Skills	Provide students with an experience of universities to open their vision for their future and provide stimulus for then to be inspirational. Use of Elevate to explicitly teach study	Opportunities opened for future linked to going to university. Develop study skills
Year 9 (Term 2)	"My Path" Interview following LEARN Day (with completion of My Futures survey)	Introduce students and their parents to possible pathways; documenting their interests, strengths, and goals prior to Year 10.	Students become familiar with online career tools; review their academic goals and are these aligned with their current performance and work practices; and look at pathway options at school and beyond.
Year 9 LEARN DAY (Term 2	2) Elevate presentation on Memory	Develop skills relevant to success in	Build memory skills
	My Future survey	senior years, especially around the recollection of work across the two years of study.	Consider possible pathways / Motivate application to study.
		My Future survey starts to get students to think about their strengths and interest, and these may shape possible future careers options.	
Year 10 Work Experience (Term 2)	Work Experience (4 days)	Explore a possible field of work to be career informing.	Understanding of possible work and future career option.